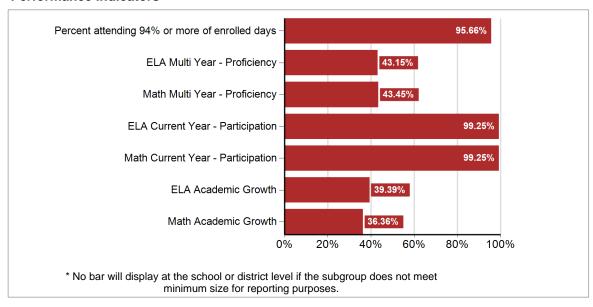
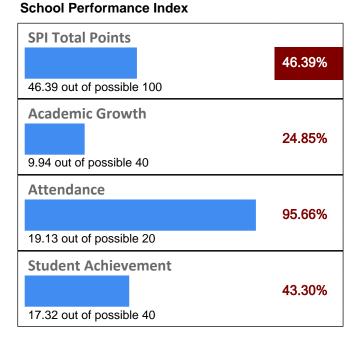
School Classification: Progressing

#### **Performance Indicators**





Title I Designation: Targeted Assistance

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#### **Staffing**

# **Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes 104

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

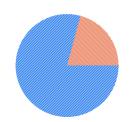
Teachers 22.45
Average Years of Experience 14

Percent with Advanced Degrees 20.83%

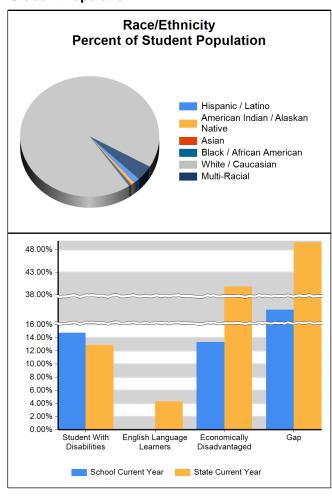
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

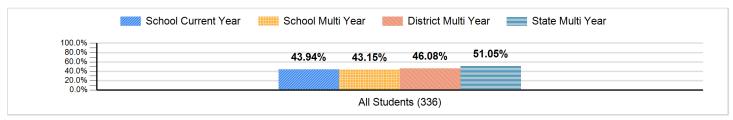




#### **Student Population**



#### Student Achievement: ELA Multi Year - Proficiency



#### Student Achievement: ELA Multi Year - Proficiency - Data Matrix

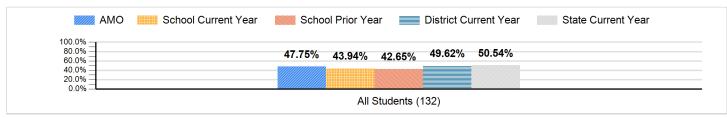
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	336	43.94	43.15	46.08	51.05
Hispanic / Latino*	*	*	*	71.43	36.32
American Indian / Alaskan Native*	*	*	*	41.18	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	20.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	314	45.16	44.27	46.20	57.23
Multi-Racial*	*	*	*	33.33	46.17
Student With Disabilities	85	25.00	22.35	20.11	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	60	36.84	30.00	34.90	34.60
Female	159	44.26	43.40	52.47	57.21
Male	177	43.66	42.94	40.04	45.18
Migrant*	*	*	*	*	13.36
Gap	131	29.41	27.48	30.09	34.20
Non-Gap	205	53.09	53.17	53.68	67.48

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Proficiency



#### Student Achievement: ELA Current Year - Proficiency - Data Matrix

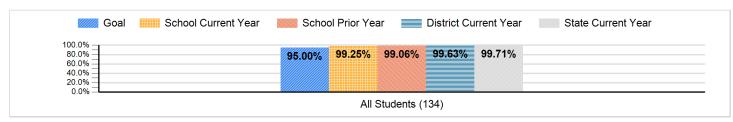
	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	132	47.75	43.94	42.65	49.62	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	124	48.91	45.16	43.68	49.59	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	36	29.49	25.00	20.41	25.81	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	19	32.34	36.84	26.83	37.21	35.13
Female	61	48.14	44.26	42.86	51.18	55.34
Male	71	47.37	43.66	42.45	48.18	46.01
Migrant*	Migrant* *		*	*	*	20.00
Gap	51	33.73	29.41	26.25	33.33	35.59
Non-Gap	81	57.13	53.09	53.23	58.93	68.36

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: ELA Current Year - Participation



#### Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	134	95.00	99.25	99.06	99.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	99.21	98.98	99.60	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	37	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.65
Female	61	95.00	100.00	99.03	100.00	99.76
Male	73	95.00	98.63	99.09	99.30	99.66
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	100.00	99.63
Non-Gap	82	95.00	98.78	98.44	99.42	99.80

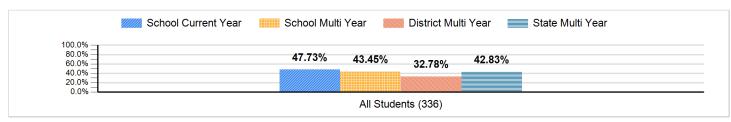
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Multi Year - Proficiency



#### Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	336	47.73	43.45	32.78	42.83
Hispanic / Latino*	*	*	*	47.62	27.23
American Indian / Alaskan Native*	*	*	*	35.29	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	10.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	314	48.39	44.27	32.77	48.97
Multi-Racial*	*	*	*	28.57	38.06
Student With Disabilities	85	33.33	23.53	20.69	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	60	36.84	30.00	22.40	27.13
Female	159	42.62	40.25	31.18	42.56
Male	177	52.11	46.33	34.29	43.08
Migrant*	*	*	*	*	8.18
Gap	131	33.33	27.48	23.21	27.26
Non-Gap	205	56.79	53.66	37.33	58.04

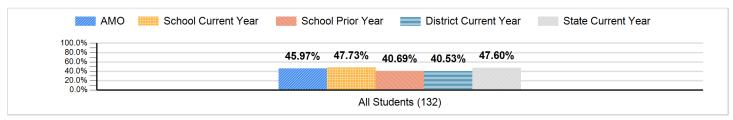
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Proficiency



#### Student Achievement: Math Current Year - Proficiency - Data Matrix

	[	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	132	45.97	47.73	40.69	40.53	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	124	46.53	48.39	41.58	40.65	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	36	25.96	33.33	16.33	32.26	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	19	34.52	36.84	26.83	27.91	32.38
Female	61	43.52	42.62	38.78	35.43	45.98
Male	71	48.23	52.11	42.45	45.26	49.13
Migrant*	*	*	*	*	*	14.74
Gap	51	31.53	33.33	23.75	32.29	33.22
Non-Gap	81	55.64	56.79	51.61	45.24	64.73

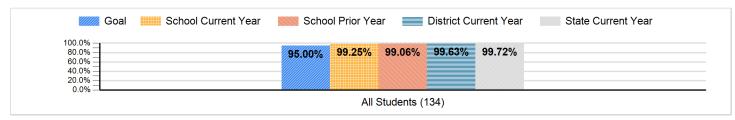
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Current Year - Participation



#### Student Achievement: Math Current Year - Participation - Data Matrix

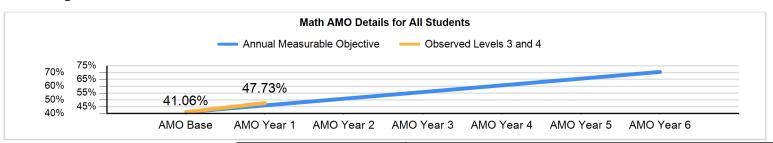
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	134	95.00	99.25	99.06	99.63	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	126	95.00	99.21	98.98	99.60	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	37	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	19	95.00	100.00	100.00	100.00	99.66
Female	61	95.00	100.00	99.03	100.00	99.75
Male	73	95.00	98.63	99.09	99.30	99.69
Migrant*	*	*	*	*	*	100.00
Gap	52	95.00	100.00	100.00	100.00	99.64
Non-Gap	82	95.00	98.78	98.44	99.42	99.82

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **AMO Target: Math**



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.06%	45.97 %	50.88 %	55.79 %	60.70 %	65.61 %	70.53 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	ck / African American Too Few		NA	NA NA		NA	NA	NA
Native Hawaiian / Pacific Islander	ve Hawaiian / Pacific Islander Too Few		NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	41.67%	46.53 % 51.39 %		56.25 %	61.11 %	65.97 %	70.84 %
Multi-Racial	Too Few	NA	NA	NA NA		NA	NA	NA
Student With Disabilities	2014-2015	19.23%	25.96 %	32.69 %	39.42 %	46.15 %	52.88 %	59.62 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Other Groups								
Female	2014-2015	38.38%	43.52 %	48.66 %	53.80 %	58.94 %	64.08 %	69.19 %
Male	2014-2015	43.52%	48.23 %	52.94 %	57.65 %	62.36 %	67.07 %	71.76 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA

2014-2015

2014-2015

Gap

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

25.30%

51.61%

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31.53 %

55.64 %

37.76 %

59.67 %

43.99 %

63.70 %

50.22 %

67.73 %

56.45 %

71.76 %

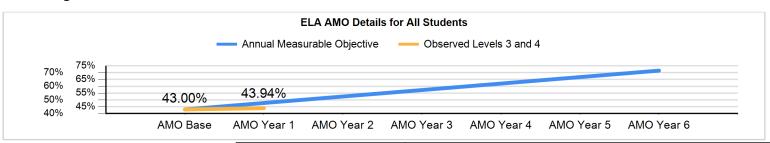
62.65 %

75.81 %

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

#### **AMO Target: ELA**



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	43.00%	47.75 %	52.50 %	57.25 %	62.00 %	66.75 %	71.50 %		
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA		
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian	Too Few		NA	NA	NA	NA	NA	NA		
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander	ve Hawaiian / Pacific Islander Too Few		NA	NA	NA NA		NA	NA		
White / Caucasian	2014-2015	44.27%	48.91 %	53.55 %	58.19 %	62.83 %	67.47 %	72.14 %		
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %		
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	26.19%	32.34 %	38.49 %	44.64 %	50.79 %	56.94 %	63.10 %		
Other Groups	-		•							
Female	2014-2015	43.43%	48.14 %	52.85 %	57.56 %	62.27 %	66.98 %	71.72 %		
Male	2014-2015 42.59%		47.37 %	52.15 %	56.93 %	61.71 %	66.49 %	71.30 %		
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA		
Gap	2014-2015	27.71%	33.73 %	39.75 %	45.77 %	51.79 %	57.81 %	63.86 %		

<sup>\* =</sup> Fewer than 10 students in this group, AMOs provided for informational purposes only

2014-2015

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

53.23%

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57.13 %

61.03 %

64.93 %

68.83 %

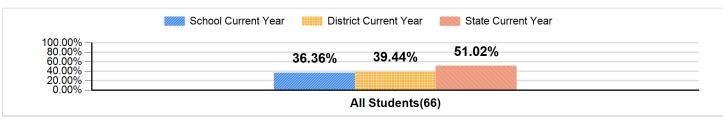
72.73 %

76.62 %

NA = No students in this group or no data



#### Academic Growth: Math - All Students



#### Academic Growth - Math % All Students Meeting Growth Standard

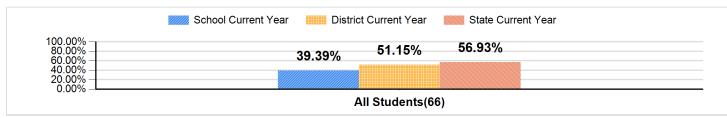
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	66	36.36	11.76	39.44	30.61	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	61	36.07	7.14	38.29	29.21	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	18	22.22	*	33.33	25.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	38.98	52.94	40.10	29.31
Female	28	21.43	*	37.63	30.19	51.02	34.41
Male	38	47.37	*	41.21	31.11	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	26	26.92	*	38.21	35.42	40.16	29.58
Non-Gap	40	42.50	0.00	40.00	26.00	61.81	48.45

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

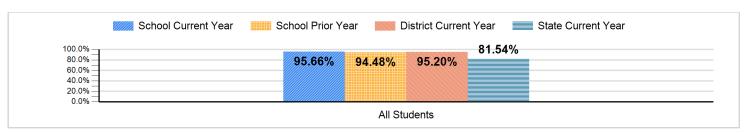
		School Co	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	66	39.39	11.76	51.15	31.63	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	61	40.98	14.29	50.14	30.34	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	18	27.78	*	28.79	16.67	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	47.46	47.06	46.42	32.64
Female	28	32.14	*	55.15	29.27	61.92	39.36
Male	38	44.74	*	47.24	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	26	30.77	*	41.46	27.66	45.79	32.39
Non-Gap	40	45.00	0.00	55.56	35.29	67.95	50.02

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

#### **Attendance**



**Attendance: Data Matrix** 

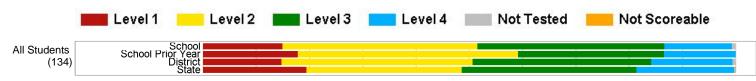
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	346	95.66	94.48	95.20	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	326	96.01	94.84	95.46	87.89
Multi-Racial	11	90.91	85.71	85.71	74.77
Student With Disabilities	70	94.29	91.26	93.69	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	56	85.71	91.11	88.42	71.07
Female	170	95.29	95.37	93.26	81.39
Male	176	96.02	93.61	97.09	81.67
Migrant	*	*	*	*	81.45
Gap	115	90.43	92.26	91.44	73.81
Non-Gap	231	98.27	95.88	97.18	91.74

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	14.93	36.57	35.07	12.69	0.75	0.00	17.79	41.35	27.40	13.46	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	14.29	36.51	34.92	13.49	0.79	0.00	15.10	43.23	28.13	13.54	1.02	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	29.73	35.14	24.32	10.81	0.00	0.00	44.00	40.00	14.00	2.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	42.11	26.32	10.53	0.00	0.00	29.27	43.90	19.51	7.32	0.00	0.00
Female	61	18.03	39.34	32.79	9.84	0.00	0.00	19.80	40.59	28.71	10.89	0.97	0.00
Male	73	12.33	34.25	36.99	15.07	1.37	0.00	15.89	42.06	26.17	15.89	0.91	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	25.00	40.38	25.00	9.62	0.00	0.00	35.37	40.24	17.07	7.32	0.00	0.00
Non-Gap	82	8.54	34.15	41.46	14.63	1.22	0.00	6.35	42.06	34.13	17.46	1.56	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.71	35.88	33.53	15.29	0.59	0.00	19.43	29.15	32.77	18.32	0.30	0.02
Hispanic / Latino	*	*	*	*	*	*	33.08	31.56	25.82	9.03	0.42	0.09
American Indian / Alaskan Native	*	*	*	*	*	*	46.13	34.29	15.53	3.83	0.23	0.00
Asian	*	*	*	*	*	*	27.91	29.65	23.26	18.60	0.58	0.00
Black / African American	*	*	*	*	*	*	40.43	32.87	20.06	6.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	25.00	30.00	15.00	0.00	0.00
White / Caucasian	14.38	35.63	33.13	16.25	0.63	-0.01	12.60	27.71	37.23	22.13	0.30	0.03
Multi-Racial	*	*	*	*	*	*	22.53	33.22	28.16	15.75	0.34	0.00
Student With Disabilities	32.61	32.61	21.74	13.04	0.00	0.00	41.36	29.00	19.79	9.26	0.52	0.07
English Language Learners	*	*	*	*	*	*	52.73	28.31	14.58	3.65	0.73	0.00
Economically Disadvantaged	26.92	34.62	26.92	11.54	0.00	0.00	31.18	33.30	25.67	9.48	0.36	0.02
Female	19.23	39.74	32.05	8.97	0.00	0.00	19.18	30.98	32.74	16.80	0.26	0.04
Male	10.87	32.61	34.78	20.65	1.09	0.00	19.67	27.43	32.80	19.76	0.33	0.02
Migrant	*	*	*	*	*	*	61.33	24.00	10.67	4.00	0.00	0.00
Gap	25.76	36.36	25.76	12.12	0.00	0.00	30.34	33.01	25.89	10.34	0.39	0.04
Non-Gap	7.69	35.58	38.46	17.31	0.96	0.00	5.65	24.29	41.46	28.41	0.18	0.01

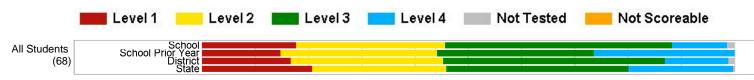
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	17.65	27.94	42.65	10.29	1.47	0.00	14.71	29.41	29.41	26.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	16.92	29.23	41.54	10.77	1.54	0.00	11.11	30.16	31.75	26.98	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	21.05	31.58	36.84	10.53	0.00	0.00	40.91	40.91	13.64	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	33.33	33.33	8.33	0.00	0.00	27.27	27.27	27.27	18.18	0.00	0.00
Female	33	21.21	24.24	45.45	9.09	0.00	0.00	13.79	27.59	41.38	17.24	0.00	0.00
Male	35	14.29	31.43	40.00	11.43	2.86	0.00	15.38	30.77	20.51	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	23.08	34.62	34.62	7.69	0.00	0.00	34.48	34.48	17.24	13.79	0.00	0.00
Non-Gap	42	14.29	23.81	47.62	11.90	2.38	0.00	0.00	25.64	38.46	35.90	0.00	0.00

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	28.57	41.67	11.90	1.19	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	16.25	28.75	41.25	12.50	1.25	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	23.81	28.57	38.10	9.52	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	25.00	25.00	37.50	12.50	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	21.95	29.27	41.46	7.32	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	11.63	27.91	41.86	16.28	2.33	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	21.88	31.25	37.50	9.38	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	13.46	26.92	44.23	13.46	1.92	0.00	6.98	20.13	42.12	30.58	0.17	0.02

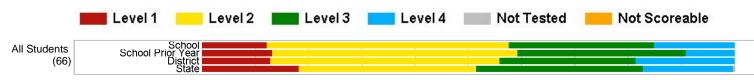
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	12.12	45.45	27.27	15.15	0.00	0.00	13.16	46.05	31.58	9.21	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	11.48	44.26	27.87	16.39	0.00	0.00	12.86	48.57	30.00	8.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	38.89	38.89	11.11	11.11	0.00	0.00	50.00	35.71	14.29	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	46.67	33.33	0.00	0.00	0.00
Female	28	14.29	57.14	17.86	10.71	0.00	0.00	7.89	52.63	28.95	10.53	0.00	0.00
Male	38	10.53	36.84	34.21	18.42	0.00	0.00	18.42	39.47	34.21	7.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	46.15	15.38	11.54	0.00	0.00	32.14	39.29	25.00	3.57	0.00	0.00
Non-Gap	40	2.50	45.00	35.00	17.50	0.00	0.00	2.08	50.00	35.42	12.50	0.00	0.00

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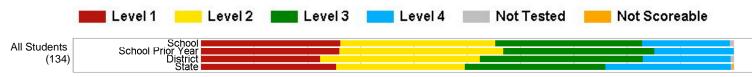
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.79	43.02	25.58	18.60	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	42.50	25.00	20.00	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	40.00	36.00	8.00	16.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.00	50.00	10.00	10.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	16.22	51.35	21.62	10.81	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	10.20	36.73	28.57	24.49	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.41	41.18	14.71	14.71	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	1.92	44.23	32.69	21.15	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	134	26.12	29.10	27.61	16.42	0.75	0.00	25.96	30.77	28.37	14.90	0.94	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	126	25.40	28.57	28.57	16.67	0.79	0.00	23.96	31.77	30.21	14.06	1.02	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	37	51.35	21.62	8.11	18.92	0.00	0.00	54.00	26.00	16.00	4.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	42.11	21.05	15.79	0.00	0.00	41.46	31.71	19.51	7.32	0.00	0.00
Female	61	26.23	29.51	26.23	18.03	0.00	0.00	24.75	30.69	27.72	16.83	0.97	0.00
Male	73	26.03	28.77	28.77	15.07	1.37	0.00	27.10	30.84	28.97	13.08	0.91	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	52	40.38	28.85	13.46	17.31	0.00	0.00	43.90	29.27	18.29	8.54	0.00	0.00
Non-Gap	82	17.07	29.27	36.59	15.85	1.22	0.00	14.29	31.75	34.92	19.05	1.56	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.35	30.00	30.59	16.47	0.59	0.00	25.37	24.17	26.35	23.54	0.31	0.26
Hispanic / Latino	*	*	*	*	*	*	36.12	27.26	21.18	12.74	0.68	2.02
American Indian / Alaskan Native	*	*	*	*	*	*	55.11	25.75	13.61	5.26	0.26	0.00
Asian	*	*	*	*	*	*	28.49	22.67	21.22	23.84	0.29	3.49
Black / African American	*	*	*	*	*	*	38.73	26.70	22.69	9.57	0.00	2.31
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	5.00	35.00	45.00	15.00	0.00	0.00
White / Caucasian	21.88	29.38	31.25	16.88	0.63	-0.01	18.63	23.57	29.29	28.19	0.30	0.03
Multi-Racial	*	*	*	*	*	*	30.11	24.25	24.02	21.26	0.34	0.00
Student With Disabilities	45.65	28.26	10.87	15.22	0.00	0.00	49.53	23.78	15.90	10.14	0.54	0.10
English Language Learners	*	*	*	*	*	*	50.91	23.94	13.12	5.10	0.85	6.08
Economically Disadvantaged	19.23	46.15	15.38	19.23	0.00	0.00	38.07	26.64	21.53	12.89	0.38	0.48
Female	23.08	30.77	29.49	16.67	0.00	0.00	21.63	24.16	27.08	26.64	0.23	0.26
Male	21.74	29.35	31.52	16.30	1.09	0.00	28.91	24.18	25.66	20.62	0.38	0.26
Migrant	*	*	*	*	*	*	57.33	17.33	8.00	5.33	0.00	12.00
Gap	34.85	33.33	15.15	16.67	0.00	0.00	37.22	26.63	21.69	13.60	0.39	0.47
Non-Gap	14.42	27.88	40.38	16.35	0.96	0.00	10.40	21.06	32.24	36.09	0.20	0.00

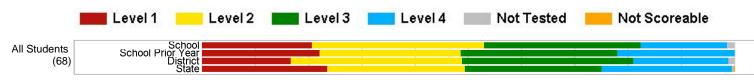
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68	20.59	32.35	29.41	16.18	1.47	0.00	22.06	26.47	29.41	22.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	65	21.54	30.77	30.77	15.38	1.54	0.00	19.05	28.57	30.16	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	19	31.58	31.58	10.53	26.32	0.00	0.00	54.55	31.82	9.09	4.55	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	16.67	50.00	16.67	16.67	0.00	0.00	45.45	36.36	9.09	9.09	0.00	0.00
Female	33	18.18	33.33	27.27	21.21	0.00	0.00	17.24	34.48	27.59	20.69	0.00	0.00
Male	35	22.86	31.43	31.43	11.43	2.86	0.00	25.64	20.51	30.77	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	26.92	38.46	11.54	23.08	0.00	0.00	44.83	34.48	10.34	10.34	0.00	0.00
Non-Gap	42	16.67	28.57	40.48	11.90	2.38	0.00	5.13	20.51	43.59	30.77	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	32.14	32.14	17.86	1.19	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.50	30.00	33.75	17.50	1.25	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	28.57	33.33	14.29	23.81	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	12.50	50.00	12.50	25.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	14.63	36.59	29.27	19.51	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	18.60	27.91	34.88	16.28	2.33	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	21.88	40.63	12.50	25.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	13.46	26.92	44.23	13.46	1.92	0.00	9.96	21.32	30.96	37.58	0.17	0.00

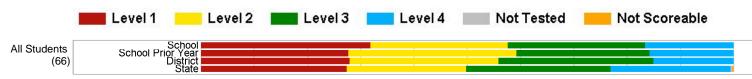
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			School Current Year							School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66	31.82	25.76	25.76	16.67	0.00	0.00	27.63	31.58	25.00	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	29.51	26.23	26.23	18.03	0.00	0.00	27.14	32.86	27.14	12.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	18	72.22	11.11	5.56	11.11	0.00	0.00	42.86	28.57	28.57	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	46.67	13.33	26.67	13.33	0.00	0.00
Female	28	35.71	25.00	25.00	14.29	0.00	0.00	21.05	28.95	26.32	23.68	0.00	0.00
Male	38	28.95	26.32	26.32	18.42	0.00	0.00	34.21	34.21	23.68	7.89	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	26	53.85	19.23	15.38	11.54	0.00	0.00	42.86	21.43	25.00	10.71	0.00	0.00
Non-Gap	40	17.50	30.00	32.50	20.00	0.00	0.00	18.75	37.50	25.00	18.75	0.00	0.00

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			District Cu	ırrent Year					State Cur	rent Year		
•	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.91	27.91	29.07	15.12	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26.25	28.75	28.75	16.25	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	60.00	24.00	8.00	8.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	30.00	40.00	20.00	10.00	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	32.43	24.32	29.73	13.51	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	24.49	30.61	28.57	16.33	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	47.06	26.47	17.65	8.82	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	15.38	28.85	36.54	19.23	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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